#### SUNDAY, April 30 / DIMANCHE 30 avril

| 8:00 / 8 h      | Registration / Inscription<br>08:00-20:00 / 8 h - 20 h              | Registration   | Foyer   |
|-----------------|---|--|---|
|                 | <b>Full Day Workshops</b><br>9:00-16:00 / 9 h - 16 h                | Going Deep on Participatory and Collaborative Approaches to Evaluation                                     | Salon B   |
|                 |   | Beyond Developmental Evaluation 101 - Applying Developmental Evaluation Principles in Practice             | Salon E   |
|                 | Half Day Workshops<br>9:00-12:00 / 9 h - 12 h                       | Evaluation Rubrics Methodology   | Salon C   |
| 9:00 / 9 h      |   | Hidden in Plain Sight: An Innovative Method for Incorporating Policy Assessment in Evaluation              | Salon D   |
|                 |   | Application of System Evaluation Theory (SET) in Evaluating Modern Day Systems                             | Salon F   |
|                 |   | Learning to Use a Reflexive Model in Evaluation Practice   | Coquitlam   |
|                 |   | Evaluation Research Methods for Non-Researchers: Basic Tools, Techniques and Short-cuts to Get You Started | Chehalis  |
|                 | Half Day Workshops<br>13:00-16:00 / 13 h - 16 h                     | Moving Program Evaluation Forward: Measuring Medical Education Outcomes Using Simulation Methods           | Coquitlam   |
|                 |   | Designing and Implementing Evaluation Frameworks in Complex Settings                                       | Salon D   |
| 12 00 / 12 b    |   | Conflict Is No Game or Is It?  | Salon F   |
| 13:00 / 13 h    |   | Evaluability Assessment and Program Complexity   | Cowichan  |
|                 |   | Learning Processes and Tools for Use in Developmental Evaluation   | Salon C   |
|                 |   | Expanding Qualitative Data Collection Techniques Using Arts-Informed Inquiry                               | Chehalis  |
| 16:30 / 16 h 30 | International Attendee Orientation /                                | Orientation des congressistes internationaux 16:30-17:30 / 16 h 30 - 17 h 30                               | International<br>Suite<br>(Room 533<br>/ Salle 533) |
| 17:30 / 17 h 30 | First-Time Attendee Orientation / Or                                | ientation des nouveaux congressistes 17:30-18:00 / 17 h 30 - 18 h  | Bayshore Foyer                                      |
| 10.00./10.1     | Opening Reception & CESEF Silent A                                  | uction / Réception d'ouverture et encan silencieux du FSCÉÉ 18:00-21:00 / 18 h - 21 h                      | Bayshore Foyer                                      |
| 18:00 / 18 h    | Poster Presentation / Présentation d'affiches 18:00-21:00 / 18 h 21 |  | Bayshore Foyer                                      |



## MONDAY, May 1 / LUNDI 1er mai

| 6:1010 / 6 B    | Maraina Evaraina / Evarainas matinaux   | 06.10 07.00 / 6 b 10 7 b  | Dayshara Lal             |
|-----------------|---|---|--------------------------|
| 6:00 / 6 h      | Morning Exercise / Exercices matinaux  Registration / Inscription 07:00-18:00   |   | Bayshore Lol             |
|                 |   |   | Foyer<br>Bayshore Fo     |
| 7:00 / 7 h      | Exhibitors / Exposants 07:00-18:00 / 7 h - 18 h  Poster Presentation / Présentation d'affiches 07:00-18:00 / 7 h - 18 h |   | Bayshore Fo              |
|                 |   |   | Bayshore Gra             |
|                 | Breakfast / Déjeuner (Buddy Program B   | Breakfast / Déjeuner (Buddy Program Breakfast / Déjeuner du Programme de jumelage) 07:00-08:30 / 7 h - 8 h 30   |                          |
| 8:30 / 8 h 30   | Opening Keynote Plenary / Plénière et   | discours d'ouverture 08:30-10:00 / 8 h 30 - 10 h  | Bayshore Gra<br>Ballroom |
| 10:00 / 10 h    | AM Break / Pause du matin 10:00-10:   | :30 / 10 h - 10 h 30  | Bayshore Fo              |
|                 |   | Systems Mapping: A Neophyte's Journey Into the Land of Pointy Arrows  |                          |
|                 |   | Purchasing services: What we learned from our renovators  |                          |
|                 |   | The coaching approach to evaluation in a provincial physical activity strategy  |                          |
|                 |   | Measuring changes in slavery: Using Community as a unit of analysis   |                          |
|                 |   | Developing an Ambulatory Patient Experience Survey  |                          |
|                 |   | Five minutes to "get" social network analysis   |                          |
|                 | <b>Ignite Presentations</b><br>10:30-12:00 / 10 h 30 - 12   | That sounds interesting, but what is it?  | Bayshore G<br>Ballroon   |
|                 | 10.30-12.00 / 10 11 30 - 12   | Experience-based design in healthcare evaluations   |                          |
|                 |   | Empowerment of Adolescent Girls and Young Women to Escape from the Commercial Sex Industry in Hanoi/Vietnam   |                          |
|                 |   | Making A Non-Profit-University Partnership Work   |                          |
|                 |   | Capturing reflections on the path to a Credentialed Evaluator application   |                          |
|                 |   | Evaluation and Life: A look at how working in evaluation has impacted my personal life in entirely unpredictable ways   |                          |
|                 |   | Facing the challenge of evaluating research excellence: organizational learning in action   | Salon                    |
|                 | Leading Edge Panel<br>10:30-12:00 / 10 h 30 - 12  | Hidden in Plain Sight: An Innovative Method for Incorporating Policy Assessment in Evaluation   | Salon 2                  |
|                 | 10.30-12.00 / 10 11 30 - 12   | Application of System Evaluation Theory (SET) in Evaluating Modern Day Systems  | Salon :                  |
|                 | Consultation & Collaboration:   | Building Understanding: Indigenous Evaluation in 2018   |                          |
|                 | Knowledge and Learning  | Vicarious Trauma in Evaluation: Learning from Evaluators on How to Prevent or Minimize Effects  | Mackenzi                 |
|                 | 10:30-12:00 / 10 h 30 - 12  | Harvesting Knowledge through Reflection   |                          |
| D:30 / 10 h 30  |   | Fostering system transformation with developmental evaluation: Learning from the BC Integrated Youth Services Initiative  | Seymou                   |
| 0.30 / 10 11 30 | Short Presentations: Children and Youth   | Engaging Teen Families in Evaluation: Challenges and Opportunities  |                          |
|                 | 10:30-12:00 / 10 h 30 - 12  | Assessing the causal attribution of granting programs targeting children and youth:  The case of NSERC's PromoScience program                                       |                          |
|                 |   | Best practices for evaluating sport and play-based interventions with children and youth  |                          |
|                 | Short Presentations: Complexity and Systems 10:30-12:00 / 10 h 30 - 12  | Causing Chaos: Complexity, theory of change, and developmental evaluation in an innovation institute  | Cypress                  |
|                 |   | Implications of complexity thinking on planning an evaluation of a system transformation  |                          |
|                 |   | Cycles of Learning: Considering the Process and Product of the Canadian Journal of Program Evaluation Special Issue   |                          |
|                 |   | using System Mapping as an Evaluation Tool for Sustainability   |                          |
|                 |   | Applying Evidence-Based Principles to the Evaluation of a Classroom Observational Protocol:  A Collaborative Approach to Evaluation                                 | Cypress 2                |
|                 |   | Sharing the Success - Family Resource Centres working together to demonstrate their impact  |                          |
|                 | Short Presentations: Collaboration and Learning 10:30-12:00 / 10 h 30 - 12  | The Dilapidated House of Evaluation: Moving Towards Stronger Knowledge Accumulation in Evaluation   |                          |
|                 |   | Measuring collaboration in multi-sector initiatives: Learnings from evaluation processes in Ontario's Systems Improvement through Service Collaboratives initiative |                          |
|                 |   | Collaborative evaluation and capacity building with grassroots organizations:  Reflections on competent evaluation practice   |                          |
|                 | Storytelling and Short Presentations: Issues in Evaluation Practice   | When Boundaries between Implementers, Donors & Evaluators Crumble: Implications for Use & Influence   | Coquitlam                |
|                 |   | Evidence with an Opinion  |                          |
|                 |   | Auditors as Catalysts of Innovation: Lessons for Evaluators   |                          |
|                 | 10:30-12:00 / 10 h 30 - 12  | Many Trick Ponies: Expanding Our Roles and Competencies in Evaluation to Program Design and Beyond  |                          |
|                 |   | Avoiding Indecent Proposals: Maximizing Contracted Evaluations  |                          |
| 12:00 / 12 h    | Lunch / Diner 12:00-13:00 / 12 h - 13   |   | Bayshore G               |



# MONDAY, May 1 / LUNDI 1er mai

|                                | Student CASE Competition Presentations /                                | Concours étudiant de simulation de cas 13:00-15:00 / 13 h - 15 h  | Bayshore G          |
|--------------------------------|---|---|---------------------|
|                                | Leading Edge Panel  | The good, the bad and the ugly: Lessons learned from previous attempts to   | Ballroom<br>Salon 2 |
|                                | 13:00-14:30 / 13 h - 14 h 30 <b>Leading Edge Panel</b>                  | implement performance measurement mechanisms at the federal government  |                     |
|                                | 13:00-14:30 / 13 h - 14 h 30  | Lessons from Applying Rapid Impact Evaluation in Canada and Internationally  Reflections on Skillful Developmental Evaluation Practice in Complex Organizations for Innovation and Action       | Salon 3             |
|                                | Storytelling and Short Presentations:                                   | The Story of Primary Health Care Evaluation in Alberta: Reflections on the Past and Questions about the Future of our "Neighborhood" Development  | Mackenzie           |
|                                | Participation and Complexity 13:00-14:30 / 13 h - 14 h 30               | Lessons learned from evaluating an FASD prevention program for pregnant and parenting women with complex, social determinants of health issues  |                     |
|                                |   | P's in a Pod: Reflections on Participation, Positionality, Privilege<br>Evaluating Social Innovation: Recognizing and Integrating Two Solitudes   |                     |
|                                | Short Presentations: Social Innovation & Impact, Evaluator Competencies | Representing complex programs purposefully for sustainability and the effective measurement of social impact: The case of the Stop Now And Plan (SNAP®) program                                 | Seymoi              |
| 12.00 / 12 h                   | 13:00-14:30 / 13 h - 14 h 30  | Assessing Social Impact Bonds   |                     |
| 13:00 / 13 h                   |   | Assessing Credentialed Evaluator Competencies: A rubric for guiding discussion  Causing Chaos: Complexity, theory of change, and developmental evaluation in an innovation institute            |                     |
|                                | Storytelling and Short Presentations:                                   | Implications of complexity thinking on planning an evaluation of a system transformation  |                     |
|                                | <b>Design, Data and Methods</b><br>13:00-14:30 / 13 h - 14 h 30         | Cycles of Learning: Considering the Process and Product of the Canadian Journal of Program Evaluation Special Issue   | Cypress             |
|                                |   | Using System Mapping as an Evaluation Tool for Sustainability   |                     |
|                                |   | Incorporating influence beyond academia data into performance measurement and evaluation projects  Evaluring Inpovertive Methods for Monitoring Access to Justice Indicators                    |                     |
|                                | Short Presentations:  | Exploring Innovative Methods for Monitoring Access to Justice Indicators  A Quasi-Experimental, Longitudinal Study of the Effects of Primary School Readiness Interventions                     |                     |
|                                | Methods and Evaluation Practice<br>13:00-14:30 / 13 h - 14 h 30         | What Would Happen If? A Reflection on Methodological Choices for a Gendered Program   | Cypress             |
|                                | 13.00-14.30 / 13 11 - 14 11 30  | Collaborative evaluation and capacity building with grassroots organizations: Reflections on competent  |                     |
|                                |   | evaluation practice   |                     |
|                                | Short Presentations:  | What do you mean they don't understand? Evaluation Capacity Building as Informational and Transformational Learning Building cross-sector partnerships in learning and innovation               |                     |
|                                | Evaluation Capacity Building  | Peer Evaluators: Participatory Evaluation On the Frontlines   | Coquitla            |
|                                | <b>and Participation</b><br>13:00-14:30 / 13 h - 14 h 30                | Evaluator as Capacity Builder: How to Assess and Build Your Organization's Evaluation Capacity  |                     |
|                                |   | Avoiding Indecent Proposals: Maximizing Contracted Evaluations  |                     |
| 4:30 / 14 h 30                 | PM Break / Pause de l'après-midi 14:30-1                                | 5:00 / 14 h 30 - 15 h   | Baysho<br>Foyer     |
|                                | Consultation & Collaboration:   | Telling the Story of Impact: No Easy Task for Local Governments   | royer               |
|                                | Communication and Evaluation Practice                                   | Telling It Like It Is: The Evaluator's Voice in Speaking Truth to Power   | Salon               |
|                                | 15:00-16:30 / 15 h - 16 h 30  | The attribution problem: Techniques for evaluating grant programs   |                     |
|                                | <b>Leading Edge Panel</b><br>15:00-16:30 / 15 h - 16 h 30               | Evaluation Bloopers, Missteps & F-ups: Reflecting on our Mistakes & Challenges  | Salon               |
|                                |   | The Canadian Academy of Health Sciences (CAHS) impact framework reframed: an inclusive approach   |                     |
|                                | Short Presentations:  | Lessons Learned in Designing and Developing a Shared Measurement System for Community-Based<br>HIV and Hepatitis C Organizations  |                     |
|                                | <b>Health Evaluation</b><br>15:00-16:30 / 15 h - 16 h 30                | Co-development of guidelines for evaluating the scale-up of research and innovation into the Alberta health care system: A shared approach  | Mackenz             |
|                                |   | Evaluation and its role in supporting program scaling - the case of vitamin A fortified oil commercialization   |                     |
|                                | Short Presentations: Indigenous   | Community Food Programs: Addressing Food Security in Low-Income Urban Communities Northern Voices, Northern Waters - lessons learned from a partnership evaluation in the Northwest Territories | Seymoi              |
|                                | Perspectives and Community Evaluation<br>15:00-16:30 / 15 h - 16 h 30   | Indigenous Ways of Knowing: Social and Cultural Dimensions of Evaluation research   | Seymo               |
| 15 00 / 15 -                   | 13.00-10.30 / 13 11 - 16 11 30 ·  | Systems thinking and indigenous knowledge: lessons learned from the evaluation of a community health plan   |                     |
| 15:00 / 15 h                   |   | Towards Strategic Accountability: From Programs to Systems  |                     |
|                                | Short Presentations:  | Getting comfortable with complexity: a network analysis approach to program logic and evaluation design   | Cycles              |
|                                | Complexity and Systems 15:00-16:30 / 15 h - 16 h 30                     | Communication in System Level Initiatives: A grounded theory study Seeing the Bigger Picture: How to Integrate Systems Thinking Approaches into Evaluation Practice                             | Cypress             |
|                                |   | Understanding and Measuring Context: What? Why? and How?  |                     |
|                                |   | Contribution analysis: A three site application in a post-secondary environment   |                     |
|                                | Short Presentations:  | Conducting realist evaluation: Lessons from the field   |                     |
|                                | Methods and Data  | Enabling Evaluation and Learning through Data Process Mapping  Use of the Tailored Design Method in Formative Evaluations: Lessons Joannach   | Cypress             |
|                                | 15:00-16:30 / 15 h - 16 h 30  | Use of the Tailored Design Method in Formative Evaluations: Lessons learned  Research impact evaluation using contribution analysis: Strategies for enhancing quality of data, analysis and     |                     |
|                                |   | interpretation  |                     |
|                                | Storytolling and Short Proceedations                                    | Measuring what matters: Prototyping an impact measurement system with & for adults with developmental disabilities  |                     |
|                                | Storytelling and Short Presentations:  Data and Evaluation in Context   | Cultural relevance through true partnership: evaluation of an mHealth intervention in northern Vietnam  | Coquitla            |
|                                | 15:00-16:30 / 15 h - 16 h 30  | Capturing Vulnerability<br>Climbing the mountain of better health: An evaluation fable  |                     |
|                                | CES AGM / Assemblée générale annuelle d                                 | le la SCÉ 16:30-18:00 / 16 h 30 - 18 h  | Bayshore C          |
| 6:30 / 16 h 30                 |   |   |                     |
| 6:30 / 16 h 30<br>18:00 / 18 h |   | se des prix du Concours étudiant de simulation de cas 18:00-19:00 / 18 h - 19 h (Cash Bar / Bar payant)   | Ballroor            |



## TUESDAY, May 2 / MARDI 2 mai

| 6:00 / 6 h        | Morning Exercise (YOGA) / Exercices m   | natinaux (YOGA) 06:10-07:00 / 6 h 10 - 7 h   | Cowichar               |
|-------------------|---|--|------------------------|
|                   | Registration / Inscription 07:00-18:00  | / 7 h - 18 h   | Foyer                  |
|                   | Exhibitors / Exposants 07:00-18:00 / 7 h - 18 h   |  | Bayshore               |
|                   | Poster Presentation / Présentation d'af   | fiches 07:00-18:00 / 7 h - 18 h  | Foyer                  |
|                   |   | Evaluations and data gathering with Seniors  |                        |
|                   |   | How to support social learning in your organization  |                        |
| 7:00 / 7 h        |   | Cultural Mindset in Evaluative Practice  |                        |
|                   |   | Monitoring and Evaluation of Trafficking in Persons - an Evolving Community of Practice  |                        |
|                   |   | The only one in town: Challenges, insights, and stories of evaluation consulting outside of large cities                                 |                        |
| 7.00 / / 11       | Thematic Breakfast Roundtable   | Organizational Unlearning  |                        |
|                   | (Poster Presentation Judging / Jugement de présentation d'affiches)                         | Building in the Brick Wall: Developmental Evaluation Reflections   | Bayshore G<br>Ballroom |
|                   | 07:00-08:30 / 7 h - 8 h 30  | Evaluating Leadership Development Programs: A Roundtable Discussion on Successes, Challenges, and Future Work                            |                        |
|                   |   | Stretching Your Role as Evaluator  |                        |
|                   |   | Moving forward: Evaluating the societal impact of scientific research  |                        |
|                   |   | Taking Evaluation from an extractive enterprise to purposeful participation  |                        |
|                   |   | Indigenous Evaluation: Contributing to a Community and Nation Building Agenda  |                        |
| 0.20 / 0 b 20     | Kayaata Diagaay Dagal / Table saada al  |  | Bayshore G             |
| 3:30 / 8 h 30<br> | Keynote Plenary Panel / Table ronde pl  | leniere 08:30-10:00 / 8 n 30 - 10 n  | Ballroor               |
| 10:00 / 10 h      | AM Break / Pause du matin 10:00-10:   | 30 / 10 h - 10 h 30  | Bayshor                |
|                   | Student & Emerging Evaluator Meet Up  | / Rencontre avec les étudiants et les nouveaux évaluateurs 10:00-10:30 / 10 h - 10 h 30  | Foyer                  |
|                   | <b>Leading Edge Panel</b><br>10:30-12:00 / 10 h 30 - 12 h                                   | Frameworks in action: A story of three health funders on their quest to evaluate the impact of health research using a common framework  | Bayshore G<br>Ballroor |
|                   | <b>Leading Edge Panel</b><br>10:30-12:00 / 10 h 30 - 12 h                                   | Fellows and Entrants Speed Networking Session  | Salon 2                |
|                   | Leading Edge Panel<br>10:30-12:00 / 10 h 30 - 12 h  | A Graphic Designer, an Evaluator, and a Computer Scientist Walk into a Bar: Interdisciplinary for Innovation                             | Salon 3                |
|                   |   | Using Found Objects as Metaphor in Evaluation: The Story of the CPNP Quilt   | Mackenzi               |
|                   | Storytelling and Short Presentations:  Knowledge and Reflection                             | Knowledge Mobilization following the West Africa Ebola Outbreak  |                        |
|                   | 10:30-12:00 / 10 h 30 - 12 h  | Blurred Lines: Evaluating the Role of a Knowledge Broker in a Health Research Project  |                        |
|                   |   | What makes patient handling successful for staff? A realist evaluation   |                        |
|                   | Short Presentations: Adaptive Evaluation and  | Strategic Learning and Evaluation in Complex Philanthropic Initiatives   |                        |
|                   |   | Innovative Approaches to Evaluating Education Access and Performance with a Gender-responsive<br>and Equity-focused Lens                 | Seymour                |
|                   | <b>Strategic Learnin</b> g<br>10:30-12:00 / 10 h 30 - 12 h                                  | The Fostering Change Approach to Learning  |                        |
| 0:30 / 10 h 30    |   | Two Worlds Meet: Co-Creating Data Collection Instruments For Arts Education Program Evaluation   |                        |
|                   |   | Reconciliation with Indigenous Peoples: It's Our Job, Too  | Salon 1                |
|                   | Short Presentations: Cultural Contexts and  | Exemplary Evaluation in a Multicultural World  |                        |
|                   | Collective Impact   | Framing Evaluation for Collective Impact with diverse contexts: ECD Coalitions in Alberta  |                        |
|                   | 10:30-12:00 / 10 h 30 - 12 h  | A decision-making tool for Collective Impact initiatives: When to scale-up, when to pull back?   |                        |
|                   |   | Evaluation and the Non-Profit: Understanding Perceptions and Building Capacity   | Cypress 2              |
|                   | Short Presentations: Evaluation Capacity Building and Learning 10:30-12:00 / 10 h 30 - 12 h | Building Organizational Evaluation Capacity Through Program Evaluation Course  |                        |
|                   |   | Evaluating the PotashCorp Kamskenow Science Outreach Program: An Appreciative Inquiry Approach   |                        |
|                   |   | More than just evaluation: Transforming an organization towards evaluative practice  |                        |
|                   | Short Presentations:  | Dimensions of Community Resilience to Future Environmental Change  |                        |
|                   |   | Evidence-Informed Practice for Evaluating Community Programming: Access Alliance Case Study  |                        |
|                   | Community and Context   | Evaluation in the Anthropocene   | Coquitlam              |
|                   | 10:30-12:00 / 10 h 30 - 12 h  | Community-focused needs and capacity assessment: A developmental evaluation process to drive system-level implementation and improvement |                        |
|                   |   |  | Bayshore G             |



### TUESDAY, May 2 / MARDI 2 mai

|                 | Thematic Strand: Action / Volet thématique Action                                      | Voices UP!   | Cypress 1                                |
|-----------------|--|--|--|
|                 | 13:30-15:00 / 13 h 30 - 15 h   | NA/bat/a it talva ta saalua a satuusukuusuku Duubiaa bausadasiaa af ayalustiaa sallabasatiaa   |  |
|                 | Consultation & Collaboration: Innovative Methods                                       |  | Bayshore Grand                           |
|                 | 13:30-15:00 / 13 h 30 - 15 h   | Performance measurement in adaptive organizations: Time to move from ballroom to breakdance?   | Ballroom                                 |
|                 | Leading Edge Panel<br>13:30-15:00 / 13 h 30 - 15 h                                     | What's It bekends make an estawak word? Pushing aconsticties of evolutions collected by the program of the prog |  |
|                 | <b>Leading Edge Panel</b><br>13:30-15:00 / 13 h 30 - 15 h                              | Evaluation use interconnections  | Salon 2                                  |
|                 | Leading Edge Panel<br>13:30-15:00 / 13 h 30 - 15 h                                     | Reflections on Inter-University Collaboration to Deliver A Graduate Certificate in Evaluation to GNWT Employees  | Salon 3                                  |
|                 | 13.30 13.00 / 13 11 30 13 11   |  |  |
|                 | Short Presentations:   |  |  |
|                 | Government Institutions  | Government Evaluations   | Mackenzie                                |
| 13:30 / 13 h 30 | 13:30-15:00 / 13 h 30 - 15 h   |  |  |
|                 |  |  |  |
|                 |  |  |  |
|                 | Short Presentations: Data and Technology   | ·  | Seymour                                  |
|                 | 13:30-15:00 / 13 h 30 - 15 h   |  |  |
|                 |  |  |  |
|                 | Short Presentations:   |  |  |
|                 | <b>Evaluation Use</b><br>13:30-15:00 / 13 h 30 - 15 h                                  | What happens after the program ends? A case study of follow-up evaluation  | Cypress 2                                |
|                 |  |  |  |
|                 | Short Presentations:  Data and Practice  |  | Coquitlam                                |
|                 | 13:30-15:00 / 13 h 30 - 15 h   |  | Сочотногт                                |
|                 | PM Break / Pause de l'après-midi 15:00-  |  | Bayshore Foyer                           |
| 15:00 / 15 h    |  | de réseautage du Conseil de la SCÉ 15:00-15:30 / 15 h - 15 h 30  |  |
| 15:00 / 15 11   | Thematic Strand: Innovation / Volet thématique Innovation 15:30-17:00 / 15 h 30 - 17 h |  | Salon 2                                  |
|                 | Consultation and Collaboration:  | Evaluating Social Enterprises: Strategies, Stakeholders, and Priorities  | Paysboro Crand                           |
|                 | Innovative Methods<br>15:30-17:00 / 15 h 30 - 17 h                                     |  |  |
|                 | <b>Debate</b> 15:30-17:00 / 15 h 30 - 17 h   |  | Salon 3                                  |
|                 |  |  |  |
|                 | Short Presentation:  M&E and Sustainable Development                                   |  | Salon 1                                  |
|                 | 15:30-17:00 / 15 h 30 - 17 h   |  |  |
|                 |  |  | _  |
|                 | Short Presentations: Collaboration and Developmental Evaluation                        |  | Mackenzie                                |
|                 | 15:30-17:00 / 15 h 30 - 17 h   |  |  |
|                 |  | Modernisation de l'évaluation : modifications aux processus et aux produits de l'évaluation au ministère   |  |
| 15:30 / 15 h 30 | Bilingual Session - Short Presentations:   |  |  |
|                 | Innovative Evaluations<br>15:30-17:00 / 15 h 30 - 17 h                                 | Using rubrics for program evaluation: National Research Council Canada pilots (Bilingual Session)  | Seymour                                  |
|                 |  |  |  |
|                 |  | The Relationship between Evaluation Policy and Organizational Capacity to Do and Use Evaluation  |  |
|                 | Short Presentations: Policy and Evaluation Practice                                    |  | Cynress 2                                |
|                 | 15:30-17:00 / 15 h 30 - 17 h   | Designing Evaluation Studies under New Treasury Board Policy on Results  |  |
|                 |  |  |  |
|                 | Short Presentations: Communication,  | Communicating Evaluation   |  |
|                 | Engagement and Community   |  | Coquitlam                                |
|                 | 15:30-17:00 / 15 h 30 - 17 h   | Inside Outsider - Experience of implementing a participatory impact and learning evaluation on disability  |  |
|                 | CES Chantor Councile Session / Séance des  | inclusion in justice in Indonesia<br>s conseils de section de la SCÉ 17:00-18:00 / 17 h - 18 h   | Drocooct                                 |
| 17:00 / 17 h    | <u> </u>   | on des candidats au titre d'EA 17:00-18:00 / 17 h - 18 h   | Prospect Cypress 2                       |
| 18:30 / 18 h 30 | Hosted Dinners / Souper animés 18:00-21  |  | Off Site / Hors site                     |
| 21:00 / 21 h    | Hospitality Suite / Suite de réception 21:0  | 00-24:00 / 21 h - 24 h   | International Suite<br>(Room 533 / Salle |
|                 |  |  | 533)                                     |
|                 |  |  |  |



#### WEDNESDAY, May 3 / MERCREDI 3 mai

| 6:00 / 6 h    | Morning Exercise / Exercices matinaux  | x 06:10-07:00 / 6 h 10 - 7 h   | Bayshore Lo              |
|---------------|--|--|--------------------------|
|               | Registration / Inscription 07:00-18:0  | 0 / 7 h - 18 h   | Foyer                    |
|               | Exhibitors / Exposants 07:00-18:00 / 7 h - 18 h  |  | Dayshara Fa              |
| 7:00 / 7 h    | Poster Presentation / Présentation d'a   | offiches 07:00-18:00 / 7 h - 18 h  | Bayshore Fo              |
|               | Breakfast / Déjeuner 07:00-08:30 / 7 h - 8 h 30  |  | Bayshore Gra<br>Ballroom |
|               | Thematic Strand: Reflection / Volet thématique Réflexion 08:30-10:00 / 8 h 30 - 10 h   | The Future of Professionalization: Reflection + Innovation = Effective Action  | Salon 1                  |
|               |  | Collective Impact Evaluation: Finding the Flexibility to Capture the Impact of Collaborative Efforts   |                          |
|               |  | Learning cycles in action - Adaptive programmes and MEL  |                          |
|               |  | Evaluating Diversity: Stories from the Diversity Working Group   |                          |
|               |  | Reconciliation: Our journey together   |                          |
|               |  | Lessons learned in applying innovative evaluation methodology: using simulation for curriculum improvement   |                          |
|               |  | The partnering function within organizations   |                          |
|               |  | Playing the field: The dynamic role of evaluator coaches in supporting system-level change   |                          |
|               | Lightning Round Table  | Evaluating Readiness for Innovation: Action and Reflection   | Bayshore G<br>Ballroon   |
|               | 8:30-10:00 / 8 h 30 - 10 h   | Issues in Measuring Innovation and Impact of Innovation  |                          |
|               |  | Simple Low-cost and Scalable Practices that Enhance the Use of Evaluations in Learning and Decision-Making in Uganda   |                          |
|               |  | Designing Software for Qualitative Data Collection & Analysis: Making It Meaningful  |                          |
|               |  | Finding the right fit: Blending quality improvement and developmental evaluation in public health  |                          |
|               |  | Demonstrating the value of support for former youth in care: How evaluation informed program planning and implementation, and advocacy for systemic change related to youth who age out of foster care |                          |
|               |  | CES Brain Boosters, Membership Identity and More   |                          |
|               | Leading Edge Panel<br>8:30-10:00 / 8 h 30 - 10 h   | Evaluative Rubrics - Delivering well-reasoned answers to real evaluative questions   | Salon 2                  |
| 8:30 / 8 h 30 | Leading Edge Panel<br>8:30-10:00 / 8 h 30 - 10 h   | Impacts de la nouvelle Politique sur les résultats 2016 sur la fonction d'évaluation au sein du gouvernement<br>du Canada – Perspectives de six ministères fédéraux                                    | Salon                    |
|               | <b>Leading Edge Panel</b><br>8:30-10:00 / 8 h 30 - 10 h  | EvalYouth Facing Forward: Innovation, Action, and Exchange for a Better Evaluation Future  | Mackenz                  |
|               |  | Reflection and Action: Using formative assessments to enhance student learning and reflective teaching in undergraduate health sciences  | Seymour                  |
|               | Short Presentations:  Reflection   | The Reflective Practitioner: The Path to Innovation  |                          |
|               | 8:30-10:00 / 8 h 30 - 10 h   | To know is not enough: reflections on searching strategies for vision and values-driven evaluations  |                          |
|               |  | Reflection: Lessons learned in facilitating good reflective practice   |                          |
|               |  | Growing a Community of Practice  | Cypress 1                |
|               |  | From the Ground-Up: Reflections on Building an Internal Evaluation Function  |                          |
|               | Short Presentations: Evaluator Roles and Methods   | Evaluation and Design: What Role for Evaluators? The Case of Rajasthan (India) Project   |                          |
|               | 8:30-10:00 / 8 h 30 - 10 h   | Evaluation for Innovation: A design-oriented approach  |                          |
|               |  | Use of Geographic Information Systems Mapping in Formative Evaluations to Inform Action and Decision Making  |                          |
|               |  | Infographics: If a picture is worth 1,000 words  | Cypress 2                |
|               | Short Presentations:   | Innovative roles, approaches and technology: The CoLab platform for ECD coalitions in Alberta  |                          |
|               | Technology and Communication   | Jitsutech   Canadian Hosted Survey Software  |                          |
|               | 8:30-10:00 / 8 h 30 - 10 h   | Usability testing: An evaluator's experience and lessons learned   |                          |
|               |  | Consultation and consensus building with large groups using Thought exchange   |                          |
| 10:00 / 10 h  | AM Break / Pause du matin 10:00-10   |  | Bayshore F               |
| 15:00 / 15 h  | AM Break / Pause du matin 10:00-10:30 / 10 h - 10 h 30  Closing Keynote Plenary / Plénière et discours de clôture 10:30-12:00 / 10 h 30 - 12 h |  | Bayshore (<br>Ballroo    |
| 15:00 / 15 h  | Self-Guided Activities / Activités auto  | guidées 12:00 / 12 h   | Off-Site / site          |

